Series : EFGH/S

Set – 4

Q.P. Code	1/S

Candidates must write the Q.P. Code on the title page of the answer-book.

Roll No.

ENGLISH
(Communicative)

*Time allowed : **3** hours* *Maximum Marks : **80***

- Please check that this question paper contains **11** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **10** questions.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. #

General Instructions :

Read the following instructions very carefully and strictly follow them :

*(i) The question paper is divided into **four** sections – A, B, C and D.*

***Section A** — Reading Skills*	***22 marks***
***Section B** — Writing Skills*	***22 marks***
***Section C** — Grammar*	***10 marks***
***Section D** — Literature Textbook*	***26 marks***

*(ii) There are **10** questions in the question paper. **All** questions are **compulsory**.*

(iii) Answers should be brief and to the point.

(iv) You may attempt any section at a time.

(v) All questions of that particular section must be attempted in the correct order.

(vi) Instructions are given with each section and question, wherever necessary.

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SECTION A – (Reading Skills) *(22 marks)*

1. Read the following passage and answer the questions that follow : *12*

(1) There is no denying that the army is mainly responsible for the defence of the nation. It is also called upon to maintain law and order in times of severe crisis. However, we must not forget that the need to maintain law and order also arises in normal times. It is in these times that we need another force — the police — that compels citizens to obey the law and to act with due regard to the rights of others. The force also protects the lives and the properties of law-abiding citizens.

(2) Laws are essentially made to secure the personal safety of the citizens of a country. They aim to prevent different types of crimes that pose a threat to the security of people and safety of their property, such as larceny, murder and numerous other illegal practices involving violence of any type. Besides ensuring security of the property of the citizens against theft and damage, laws also try to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others.

(3) It is important to note that the enforcement of laws multiplies the duties and responsibilities of citizens towards themselves. Those among them, who can be identified as good citizens, obey these laws and take care that everything they do is done with due regard to the rights and well-being of others. Sadly, however, there are people who do not show a natural keenness to understand the true significance of laws.

(4) These people, who can be called indifferent citizens, often seem to be reluctant in terms of their willingness to follow laws. Such citizens are only restrained from breaking these laws by fear of the consequence of their actions. That is why it becomes necessary for the law-enforcing agencies to take steps so that an indifferent citizen may start acting as a good citizen.

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(5) It is significant to note in this regard that the supreme control of law and order in a state is usually in the hands of the Home Minister who is responsible to the State Assembly. He/She is assisted by a number of bureaucrats, including the Home Secretary, besides Additional and Joint Secretaries. The Inspector General of Police, who heads the police force in a state, carries out the orders issued by the Home Ministry. He/She too has a hierarchy of police officers under him. Thus, to maintain law and order in any state, there is a complex chain of officials.

Answer the following questions based on the passage above :

(i) What is the main idea of the passage ? *1*

(A) The chain of officials responsible to the citizens
(B) To let us know what the supreme order of law is
(C) It discusses the role of the army and the police
(D) Restraints put on a citizen by the government

(ii) State the role played by the police in the day-to-day life of a citizen. Answer in 30 – 40 words. *2*

(iii) What is the primary function of the army ? *1*

(A) To take orders from the Home Ministry
(B) To compel indifferent citizens, so that they may start acting as good citizens
(C) To protect the country and keep the borders safe
(D) To maintain law and order in times of major crisis

(iv) Briefly explain (in 30 – 40 words) the importance of laws. *2*

(v) Substitute the underlined word in the following sentence with a word from paragraph (4), that has the same meaning "His every word seemed to be calm and <u>controlled</u>." *1*

(vi) What does the author mean by 'indifferent citizens' ? *1*

(A) Those who deliberately behave recklessly
(B) Those who are only concerned about themselves
(C) Those who choose to ignore the importance of following laws
(D) Those who are unconcerned about the lawlessness around them

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(vii) Complete the following sentence appropriately. *1*

Based on the use of the word "compels", in Paragraph (1), we need the police to force citizens to _____.

(viii) Who has the supreme control of law and order situation of the state ? How ? *2*

(ix) State whether the given statement is True or False : *1*

To maintain law and order in any state is the responsibility of a single individual.

2. Read the following report carefully : *10*

(1) India is geographically diverse and offers a variety of cultures that come with their own experiences, making it one of the largest markets for travel and tourism — both international and domestic.

(2) A recent survey conducted by a well-known travel company revealed surprising statistics about the status of tourism in the country. Most of the international tourists were senior citizens between the ages of 65 – 75 years while domestic tourism mostly attracted the younger age group between 40 – 55 years.

(3) The reasons for these findings were many. With air travel becoming cheaper, international travel was no longer a privilege of the rich. The mystic experiences attract people from outside the country. Furthermore, the tourism department of India is also working hard to spread awareness about the rich heritage, culture, architecture, cuisine, art and craft of every state. Domestic tourism is becoming popular because of the improvement in transport infrastructure, modern railways and development of tourist sites.

(4) Above all, the people of India are welcoming hosts who leave no stone unturned in their hospitality, connecting with others by creating emotional connections. In India, there is a story at every corner you turn that is filled with love, warmth, and excitement.

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Answer the following questions based on the report above :

(i) Complete with a suitable reason. *1*
The most likely reason why India is one of the largest markets for travel and tourism is that _____.

(ii) Fill in the blank with an appropriate word/phrase. *1*
The term 'mystic experiences' suggests that the tourists_____.

(iii) What did the surprising statistics reveal about the status of tourism ? *1*

(A) India is the hub of sustainable tourism.

(B) International tourists were mostly senior citizens.

(C) Air travel has become cheaper.

(D) Our experiences enhance the market for tourism.

(iv) Which age group of travellers prefer domestic travel over international tourism ? *1*

(v) Why is domestic tourism becoming popular ? *1*

(vi) What is the contribution of the people of India in enhancing tourism ? *2*

(vii) What was earlier only the luxury of the rich ? *2*

(viii) What, according to the report, are the reasons for the rising popularity of international tourism to India ? *1*

I. Attractive packages

II. Economic air travel

III. Affordable shopping

IV. Mystic experiences

V. Rich cultural heritage

Select the correct option :

(A) Only I

(B) I, III and IV

(C) II, IV and V

(D) Only V

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SECTION B – (Writing Skills) *(22 marks)*

3. Write an email to your Principal requesting him to organise a school tour to Nainital during the Dussehra holidays. You may copy the given template to write your email. *3*

From :	
To :	
Cc :	abc@imschool.com
Date :	
Subject :	

4. Write a factual description in not more than 100 words of a new vehicle recently purchased by your family. *4*

5. (a) Educational institutions play a vital role in shaping the minds of young people. Write a letter in 120 words, to the Education Department of your district, emphasising the need for effective contribution of educational institutions in keeping together the unity of our diverse culture. Do focus on creating mutual respect for all religions, castes, languages and culture. You can take ideas from the unit 'National Integration'. You are Chetna/Dhiraj of D-48, Model City. *7*

OR

(b) The 'Early to Rise' principle is good provided a person follows the 'Early to Bed' principle as well. Sleep deficit today is a problem faced by people of all ages leading to both mental and physical challenges. Write a letter in about 120 words to the editor of a national daily highlighting the reasons for the problem especially in the youth today and suggest viable solutions. You are Rakhi/Rakesh, school counsellor residing at R-63, Greater Earth Colony, Khushipur. You may take ideas from the unit 'Health and Medicine, along with your own input. *7*

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6. (a) Inclusive education, which means embracing diversity of all kinds irrespective of gender, race, economic deprivation, physical and mental challenges, etc. is urgently needed in schools. Taking ideas from the unit, 'Education' and using cues given below along with your own ideas, write an article on 'Education – a Right for All' in about 150 words. You are Zeenat/Zia. *8*

Importance of Inclusive Education	Better critical, emotional, empathetic, social skills development
Improve academic outcome – respect for diversity	Promotion of equality → social justice → reducing stigma against differently abled

OR

(b) Increasing urbanization and industrialization in our country is having an adverse effect on historical monuments and threatening their existence, Write an article in about 150 wards on 'Preserving Geoheritage – For A Better Tomorrow'. Take ideas from the unit, 'Environment' and use the cues given below along with your own ideas. You are Shammie/Suresh. *8*

Importance of Geoheritage	Landscape alteration → impact of mining
Pollution from industries → effects on geoheritage	Urbanization and industrialization → loss of natural habitat
Need for sustainable development strategies	

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SECTION C – (Grammar) *(10 marks)*

7. Complete the tasks from (a) – (c), as directed.

(a) Fill in the blanks (i) – (iii) with the appropriate options from those given in the brackets. *3*

Rahul : Rakesh, I (i) _____ (must/would/could) say, your choice of music (ii) _____ (is/was/has been) rather unconventional for a teenager. How (iii) _____ (do/does/done) you expect to be taken seriously by the audition committee ?

(b) In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word that comes before and after it, as shown below. The first one has been done as an example. *4*

No.	Text	Word before	Omission	Word after
e.g.	My clothing reflects condition of the poorest of Indians.	reflects	the	condition
i.	By wearing simple dhoti			
ii.	I stand solidarity with			
iii.	them highlight the need			
iv.	for reliance and independence			

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(c) Do as directed.

(i) Rearrange the following jumbled words/phrases in the given dialogue to create a meaningful sentence. *1*

Reporter : Good afternoon Mr. Prasad. Indeed an honour to speak with you.

Mr. Prasad : Good afternoon sir.

Reporter : Sir, do you think your attire is appropriate for a meeting ?

Mr. Prasad : the simplicity / that I / my attire / and modesty / reflects / advocate.

(ii) Report the dialogues to complete the paragraph that follows. *1+1*

Mr. Prasad : Respect comes not from clothes but character.

Reporter : What if the management insists on formal clothing ?

Mr. Prasad : I would politely refuse to do so.

Mr. Prasad said that (1) _____. Not convinced with his reply the reporter further questioned Mr. Prasad (2) _____. Mr. Prasad firmly replied that he would politely refuse to do so.

SECTION D – (Literature Textbook) *(26 marks)*

8. Read the following excerpts and answer the questions briefly, for any ***two*** excerpts, of the given three, (a), (b), (c). *4+4=8*

(a) The Sun came up upon the left,
Out of the sea came he!
And he shone bright, and on the right
Went down into the sea.
Higher and higher every day,
Till over the mast at noon —'
The Wedding-Guest here beat his breast,
For he heard the loud bassoon.

(The Rime of the Ancient Mariner)

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(i) Who does 'he' refer to in the above line ? *1*

(ii) What image does the phrase 'higher and higher' create in the reader's mind ? *1*

(iii) What is the Wedding-Guest doing in the above lines ? *1*

(iv) Why does he 'beat his breast' ? *1*

(b) The voice of my education said to me

He must be killed,

For in Sicily the black, black snakes are innocent, the gold are venomous.

And voices in me said, If you were a man

You would take a stick and break him now, and liked him off.

But must I confess how I liked him,

How glad I was he had come like a guest in quiet,

to drink at my water-trough

(The Snake)

(i) What did the poet want to kill ? *1*

(ii) How does education justify the killing ? *1*

(iii) Why does the poet say that he 'liked him' ? *1*

(iv) What is the conflict faced by the poet ? *1*

(c) Louisa Mebbin's pretty week-end cottage, christened by her "Les Fauves," and gay in summer-time with its garden borders of tiger-lilies, is the wonder and admiration of her friends.

"It is a marvel how Louisa manages to do it," is the general verdict.

Mrs. Packeltide indulges in no more big-game shooting.

"The incidental expenses are so heavy," she confides to the inquiring friends.

(i) Why is Louisa Mebbin's week-end cottage the wonder and admiration of her friends ? *1*

(ii) Explain 'The incidental expenses'. *1*

(iii) What general verdict did people hold about Louisa ? *1*

(iv) Why did Mrs. Packeltide stop going for big-game shooting ? *1*

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9. Answer any ***five*** of the following questions in 30 – 40 words each : *5×2=10*

(i) Conspirators decide to assassinate Caesar on the presumption of his turning into a dictator and harming the public. Is it justified ? Why/Why not ? (Julius Caesar) *2*

(ii) "The nightingale lost her life due to lack of self-awareness." Comment with reason. (The Frog and the Nightingale) *2*

(iii) Analyse how Shakespeare treats the concept of time and decay in his sonnet 'Not Marble, nor The Gilded Monuments'. *2*

(iv) The poem 'Ozymandias' highlights the vanity of human glory and power at its best. Elucidate. *2*

(v) 'Source of inspiration can be unpredictable in life.' Elucidate with reference to the story 'A Shady Plot'. *2*

(vi) How do Nicola and Jacopo's physical attributes stand in contrast with their inner mettle ? (The Two Gentlemen of Verona) *2*

10. Answer any ***one*** of the following two questions in about 150 words : *8*

(a) The two boys in the 'Two Gentlemen of Verona' illustrate that even in the most difficult situations people should not leave hope. On the other hand, 'Patol Babu' goes through the conflict between financial and personal satisfaction. Explore the journeys of the above characters on how they contribute to the overall theme of each story.

OR

(b) 'The Dear Departed' depicts that selfishness and greed govern today's relationships while 'A Letter to God' explores the belief that God will help in situations of need. Contrast the two perspectives with reference to 'Amelia Slater' in the 'The Dear Departed' and 'Lencho' in 'A Letter to God'.

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