futuretopper.in

SET-1

**Series HRK/2**

**Code No. 2/2/1**

Roll No. | | | | | | | |

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

# ENGLISH

## (Language and Literature)

*Time allowed : 3 hours* *Maximum marks : 70*

***General Instructions :***

*(i) The Question paper is divided into three sections :*

| | |
|---|---|
| ***Section A*** *— Reading* | *20 marks* |
| ***Section B*** *— Writing and Grammar* | *25 marks* |
| ***Section C*** *— Literature / Textbooks and Long Reading Text* | *25 marks* |

*(ii)* ***All*** *questions are compulsory.*

*(iii) Marks are indicated against each question.*



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

futuretopper.in

## SECTION A – (Reading) *20 marks*

**1.** Read the passage given below : *8*

Then all the windows of the grey wooden house (Miss Hilton used to live here. She expired last week), were thrown open, a thing I had never seen before.

At the end of the day a sign was nailed on the mango tree : FOR SALE.

Nobody in the street knew Miss Hilton. While she lived, her front gate was always locked and no one ever saw her leave or saw anybody go in. So, even if you wanted to, you couldn't feel sorry and say that you missed Miss Hilton.

When I think of her house I see just two colours. Grey and green. The green of the mango tree, the grey of the house and the grey of the high iron fence that prevented you from getting at the mangoes.

If your cricket ball fell into Miss Hilton's courtyard you never got it back. It wasn't the mango season when Miss Hilton died. But we got back about ten or twelve of our cricket balls.

The house was sold and we were prepared to dislike the new owners even before they came. I think we were a little worried. Already we had one resident of the street who kept on complaining about us to our parents. He complained that we played cricket on the pavement; and if we were not playing cricket, he complained that we were making too much noise anyway.

One afternoon when I came back from school Pal said, "Is a man and a woman. She pretty pretty, but he ugly like hell." I didn't see much. The front gate was open, but the windows were shut again. I heard a dog barking in an angry way.

One thing was settled pretty quickly. Whoever these people were they would never be the sort of people to complain that we were making noise and disturbing their sleep.

A lot of noise came from the house that night. The radio was going at full volume until midnight when the radio station closed down. The dog was barking and the man was shouting. I didn't hear the woman.



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

On the basis of your understanding of the above passage, complete the statements that follow : *1×8=8*

(a) Nobody went into Miss Hilton's house because her front _____ .

(b) Her house had only two colours, (i) _____, and (ii) _____ .

(c) The high iron fence did not let the boys get _____ .

(d) They never got it back if their _____ fell into her courtyard.

(e) The boys were ready to dislike the _____ .

(f) One resident of the street always _____ .

(g) The new owners of Miss Hilton's house were (i) _____, and (ii) _____ .

(h) The man was shouting, the dog was barking, only _____ .

**2.** Read the passage given below : *12*

1 During our growing up years we as children were taught — both at home and school — to worship the photos and idols of the Gods of our respective religions. When we grew a little older, we were to read holy books like the Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality — what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work and love and care, and my teachers who guided me to become a good student and responsible citizen.

2 Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us — the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals — teach us many valuable life lessons.

3 No wonder that besides the scriptures, in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

4 Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the fighting spirit alive.

5 Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result, we face natural disasters like droughts, floods and landslides. We don't know that nature is angry with us.

6 However, it is never too late to learn. If we learn to respect nature, the quality of our life will improve.

2.1 Answer briefly the following questions : *2×4=8*

(a) What are we taught in our childhood and growing up years ?

(b) Why should we respect our parents and teachers ?

(c) What message do we get when we worship nature ?

(d) How does a river face an obstacle that comes in its way ?

2.2 Give the meanings of the words given below, as used in the passage, with the help of the options that follow : *1×4=4*

(e) guided (Para 1)
- (i) answered
- (ii) advised
- (iii) fought
- (iv) polished

(f) explore (Para 2)
- (i) search
- (ii) frequent
- (iii) describe
- (iv) request

(g) valuable (Para 2)
- (i) proper
- (ii) desirable
- (iii) available
- (iv) useful



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

futuretopper.in

(h) harmony (Para 3)

(i) beauty

(ii) friendship

(iii) discomfort

(iv) honesty

## SECTION B – (Writing Skills with Grammar ) *25 marks*

**3.** Your colony has only a primary school. After Class V, boys and girls have to walk 3 – 4 km to reach a secondary school. Write a letter in 100 – 120 words to the editor of a local daily drawing attention of the concerned authorities to the problem and requesting them to open a secondary school in your colony. You are Ram / Rama, 114, Ram Nagar, Delhi. *5*

**OR**

Write an article in 100 – 120 words on 'Water Pollution'. You are Iqbal/Amna.

Use the following clues :

- What causes water pollution — sewage; industrial waste
- Effect of polluted water on health — various diseases, soil pollution
- How to prevent it

**4.** Write a story in 150 – 200 words based on the following outline : *10*

a lion in great pain — a thorn in his paw — a runaway slave — removes the thorn — the slave caught — punishment — to fight a lion — ground — the same lion — licked the slave's hands — king pleased — the slave freed.

**OR**

Complete the story in 150 – 200 words which begins as the following :

The train was late. My examination centre was ten kilometres away. Exam was to start at 9 a.m. I came out of the station ... ... ...



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

**5.** Complete the paragraph given below by filling in the blanks with the help of the options that follow : *1×3=3*

The picture that (a) _____ out of the camera was (b) _____ disappointing. In it, neither I was there (c) _____ was she.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| (a) | (i) | come | (ii) | comes | (iii) | came | (iv) coming |
| (b) | (i) | very | (ii) | more | (iii) | less | (iv) little |
| (c) | (i) | or | (ii) | either | (iii) | nor | (iv) not |

**6.** The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example. *1×4=4*

| | | *Error* | *Correction* |
|---|---|---|---|
| She said that whenever I go | e.g. | go | went |
| to parties, if here was any | (a) | _____ | _____ |
| leftover food I should picked | (b) | _____ | _____ |
| it up and bring it on the poor | (c) | _____ | _____ |
| people. It was one of a most | (d) | _____ | _____ |
| difficult things to do. | | | |

**7.** Rearrange the following words and phrases to form meaningful sentences : *1×3=3*

(a) go to / on Sundays / good to / a library / it is /

(b) libraries are / on all / the week / open / days of /

(c) all / books / we can / kinds of / borrow /



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

futuretopper.in

## SECTION C

**(Literature : Textbooks and Long Reading Text)** ***25 marks***

**8.** Read the extract given below and answer the questions that follow : *1×3=3*

"I heard an old religious man

But yesternight declare

That he had found a text to prove

That only God, my dear,

Could love you for yourself alone

And not your yellow hair."

(a) Whom are these lines addressed to ?

(b) What has the old religious man declared ?

(c) What does 'a text' mean here ?

**OR**

To court ? You can take it to court, and all that ! You can ! I know you; you're on the look-out for a chance to go to court and all that.

(a) Who is the speaker ?

(b) What dispute is to be taken to the court ?

(c) What does the phrase, 'to be on the look-out for' mean ?

**9.** Answer the following questions in 30 – 40 words each : *2×4=8*

(a) When did the baker come every day ? Why did the children run to meet him ?

(b) What happens to the house when trees move out of it ?

(c) What lesson did Ebright learn when in the seventh grade he entered a country science fair ?

(d) What was Mme Loisel shocked to know at the end of the story ?



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE

**10.** Answer the following question in 80 – 100 words : *4*

We want to fulfil our desires. Some temptations always come in our way. We have to face them. How did Valli fight the temptations that came in her way and manage to fulfil her desire of enjoying a bus ride ?

**OR**

The teacher plays an important role in changing the course of a person's life especially that of a young woman. What role did Bholi's teacher play in bringing about a change in her life ?

**11.** Answer the following question in 150 – 200 words : *10*

Mr. Irons was a Latin scholar. What did he teach Helen Keller ?

**OR**

Attempt a character sketch of Miss Sullivan.

**OR**

Describe Anne as the most important character in the Annexe.

**OR**

How did Mrs. van Daan show her unhappiness with everything around her in the Annexe ?



Official CBSE question paper from cbse.gov.in | futuretopper.in
futuretopper.in is not linked to or endorsed by CBSE