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Series JSR/1

Set 2

Code No. **1/1/2**

Roll No. | | | | | | | |

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II

ENGLISH

(Communicative)

Time allowed : 3 hours *Maximum marks : 70*

General Instructions :

(i) *The question paper is divided into three sections :*

Section A : Reading **20 marks**

Section B : Writing & Grammar **25 marks**

Section C : Literature **25 marks**

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

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Section-A
(Reading) 20 marks

1. Read the passage given below and answer the questions that follow : 1×8=8

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think.' There is no possibility that human beings will be

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"controlled by machines." Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

(a) What is the greatest advancement in modern technology? 1

(b) What complicated works are computers capable of doing? 1

(c) Write one use of computers. 1

(d) Explain automation? 1

(e) Why can't computers lead independent lives or rule the world? 1

(f) How would computers as translating machines help people? 1

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(g) What was the prediction of Sir Leon about computers in future? 1

(h) How can computers help people going on holiday? 1

2 Read the passage given below. 12

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence, the great risk of failure.

Then there is the question : how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

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Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

2.1 Answer the following questions : 2×4=8

(a) Why does a person become overconfident?

(b) What does overconfidence generally lead people into?

(c) How can one manage overconfidence?

(d) What kind of person does 'modesty' make you?

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2.2 Find meanings of the words given below with the help of the options that follow : 1×4=4

(a) Misadventure (para 3)

(i) Mishap

(ii) Unlucky

(iii) Unhappy

(iv) Unpleasant

(b) Endangering (para 3)

(i) Reckless

(ii) Imperil

(iii) Risky

(iv) Threatening

(c) Assess (para 5)

(i) Assemble

(ii) Acquire

(iii) Evaluate

(iv) Accept

(d) Objective (para 4)

(i) Obedient

(ii) Servile

(iii) Honest

(iv) Impartial

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Section-B

(Writing and Grammar) 25 marks

3. (a) Our metropolitan cities witness a large number of accidents every day. What do you think is the reason? What can be done to bring down the rate of accidents? Write a letter in 100-120 words to the editor of a national daily expressing your concerns and offering solutions to this problem. You are Arun/Aruna, 112 Model Town, Delhi. 5

Or

(b) Many children feel tempted to break rules in school. They find pleasure in doing so. Write an article in 100-120 words discussing reasons for it. Suggest measures to make children respect rules. You are Arun/Aruna.

4. Write a story in 150-200 words based on the input given below : 10

She finally had it – the key to the treasure – the map – she trembled – excitement – anticipation

Or

Truth always pays – spoke truth – got in trouble – upset – changed mind – later realised – better in the long run ....

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5. Complete the following paragraph by filling in the blanks with the help of given options : 1×3=3

Authorities settled (a) _____ 32 pages in (b) _____ next answer book (c) _____ for the undergraduate courses.

(a)	(i) on	(ii) at	(iii) up	(iv) in
(b)	(i) a	(ii) an	(iii) the	(iv) some
(c)	(i) mean	(ii) meant	(iii) means	(iv) meaning

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example. ½×8=4

		Error	Correction
Overeating is one of the more wonderful	e.g.	more	most
practices among those which think that they	(a)	.....	.....
can afford it. In fact that is said that	(b)	.....	.....
near all those who can get as much	(c)	.....	.....
as he desire, overeat to their	(d)	.....	.....
disadvantage. This class of peoples could	(e)	.....	.....
save the great deal more food than	(f)	.....	.....
they can save by missing one meal	(g)	.....	.....
per week and also improving their health.	(h)	.....	.....

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7. Read the dialogue given below and complete the paragraph that follows : 1×3=3

Doctor : I hope you can read.

Patient : You may think it is funny but I can't.

Doctor : Then why should I treat your eyes?

Patient : I believe illiterates too need eyes to see.

The doctor told the patient (a) _____ . The patient said that (b) _____ . The doctor asked (c) _____. The patient replied that illiterates too need eyes to see.

Section-C

(Literature : Textbook and Long Reading text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

A real message from the real Sebastian Shultz. We both knew that by reliving the accident, something wonderful had happened.

(a) Who is the narrator?

(b) What accident is he referring to?

(c) Write the antonym for the word, 'wonderful'.

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Or

And immediately I regretted it.

I thought how paltry, how vulgar, what a mean act!

I despised myself and the voices of my accursed human education.

(a) What does the poet regret?

(b) Why does the poet curse his human education?

(c) What is meant by the word, 'despised'?

9. Answer any four of the following in 30-40 words each : 2×4=8

(a) How did the mariners enjoy the arrival of the albatross?

(b) Describe the superstitions which scared Calpurnia?

(c) What did Gogon Pakrashi teach Patol Babu?

(d) Why did the ghost of Helen come to see John Hallock?

(e) Why was Michael shocked when he read the name Sebastian Shultz in a newspaper?

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10. Answer the following in 80-100 words: 4

How does Helen's appearance in the party make Lavinia get rid of her superstitious belief in Ouija Boards?

Or

Bring out the irony in the words, *"My name is Ozymandias, king of kings, Look on my works, ye mighty, and despair!"* as inscribed on the pedestal of the statue. What lesson does this irony teach us?

11. Answer the following in 150-200 words : 10

Helen's contact with Dr. Bell raised her perception and understanding of the world. Comment.

Or

Helen's teacher took her across the tough road of her life. What role did she play in her success?

Or

Anne Frank's growing years were not normal. Elaborate.

Or

The Annexe was almost a prison for Anne. How did it limit her life?

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