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Series HRK/1 **SET-3**

Code No. **2/1/3**

Roll No. | | | | | | | |

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **12** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II
ENGLISH
(Language and Literature)

Time allowed : 3 hours] *[Maximum marks : 70*

General Instructions :

(i) *The question paper is divided into three sections :*

Section A	–	*Reading*	***20 marks***
Section B	–	*Writing and Grammar*	***25 marks***
Section C	–	*Literature/Textbooks and Long Reading Text*	***25 marks***

(ii) ***All*** *questions are* ***compulsory****.*

(iii) *Marks are indicated against each question.*

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SECTION – A

(Reading Skills) **20 marks**

1. Read the passage given below. 8

Then all the windows of the grey wooden house (Miss Hilton used to live here. She expired last week.), were thrown open, a thing I had never seen before.

At the end of the day a sign was nailed on the mango tree : FOR SALE.

Nobody in the street knew Miss Hilton. While she lived, her front gate was always locked and no one ever saw her leave or saw anybody go in. So even if you wanted to, you couldn't feel sorry and say that you missed Miss Hilton.

When I think of her house I see just two colours. Grey and green. The green of the mango tree, the grey of the house and the grey of the high iron fence that prevented you from getting at the mangoes.

If your cricket ball fell in Miss Hilton's courtyard you never got it back. It wasn't the mango season when Miss Hilton died. But we got back about ten or twelve of our cricket balls.

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The house was sold and we were prepared to dislike the new owners even before they came. I think we were a little worried. Already we had one resident of the street who kept on complaining about us to our parents. He complained that we played cricket on the pavement; and if we were not playing cricket he complained that we were making too much noise anyway.

One afternoon when I came back from school Pal said, "Is a man and a woman. She pretty pretty, but he ugly like hell". I didn't see much. The front gate was open, but the windows were shut again. I heard a dog barking in an angry way.

One thing was settled pretty quickly. Whoever these people were they would never be the sort of people to complain that we were making noise and disturbing their sleep.

A lot of noise came from the house that night. The radio was going at full volume until midnight when the radio station closed down. The dog was barking and the man was shouting. I didn't hear the woman.

On the basis of your understanding of the above passage complete the following statements : 1×8=8

(a) Nobody went into Miss Hilton's house because her front _____ .

(b) Her house had only two colours, (i) _____ and (ii) _____ .

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(c) High iron fence did not let the boys get _____.

(d) They never got it back if their _____ fell into her courtyard.

(e) The boys were ready to dislike the _____ .

(f) One resident of the street always _____ .

(g) New owners of Miss Hilton's house were (i) _____ and (ii) _____ .

(h) A man was shouting, a dog was barking, only _____ .

2. Read the passage given below. 12

During our growing up years we as children were taught–both at home and school–to worship the photos and idols of the gods of our respective religions. When we grow a little older, we were to read holy books like The Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality–what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work and love and care, and my teachers who guided me to become a good student and a responsible citizen.

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Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us–the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals–teach us many valuable life lessons.

No wonder that besides the scriptures in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.

Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the fighting spirit alive.

Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result we face natural disasters like drought, flood and landslides. We don’t know that nature is angry with us.

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However, it is never too late to learn. If we learn to respect nature the quality of our life will improve.

2.1 Answer briefly the following questions : 2×4=8

(a) What are we taught in our childhood and growing up years ?

(b) Why should we respect our parents and teachers ?

(c) What message do we get when we worship nature ?

(d) How does a river face an obstacle that comes in its way ?

2.2 Choose meanings of the words given below with the help of options that follow : 1×4=4

(e) guided

(i) answered

(ii) advised

(iii) fought

(iv) polished

(f) explore

(i) search

(ii) frequent

(iii) describe

(iv) request

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(g) valuable

(i) proper

(ii) desirable

(iii) available

(iv) useful

(h) harmony

(i) beauty

(ii) friendship

(iii) discomfort

(iv) honesty

SECTION – B

(Writing Skills with Grammar) **25 marks**

3. There is a busy road in front of your school. A large number of students have to cross the road while going back home. They run a great risk. Write a letter in 100-120 words to the Editor, Navjiwan Times, Agra drawing attention of the concerned authorities to the problem. Make a request to mark a zebra crossing and to put traffic lights in front of your school. You are Amit/Anita, Class X, New Age Public School, Ram Nagar, Agra. 5

Or

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Write an article in 100-150 words on 'Importance of Morning Walk.' You are Amit/Anita. Use the following clues :

- makes you rise early
- fresh air
- blood rushes through your body
- energy for the day
- hungry for breakfast
- good for studies
- all day active

4. Write a story in 150-200 words with the help of following outline : 10

a crow — thirsty — no water — saw, a jar half-full of water — beak could not reach — small stones — one by one — put into the jar — water level rose — drank water.

Or

Complete the story in 150-200 words which begins as the following :

Ram and Sham are two sons of a labourer. One day they came to know that their father had fallen from a small building and ....

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5. Complete the following paragraph by filling in the blanks with the help of the given options : 1×3=3

Most men would have (a) _____ mad after one or two years (b) _____ loneliness. But he learnt to adjust to (c) _____ conditions.

(a) (i) go
(ii) goes
(iii) went
(iv) gone

(b) (i) of
(ii) in
(iii) into
(iv) on

(c) (i) a
(ii) an
(iii) the
(iv) some

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example. 1×4=4

	Error	Correction
We should been proud of ourselves.	e.g. been	be

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Each one of us have good qualities.	(a)	_____	_____
We can make it better. In this	(b)	_____	_____
way we can hoped to succeed in	(c)	_____	_____
life. And that gives me a great joy.	(d)	_____	_____

7. Rearrange the following words and phrases into meaningful sentences. 1×3=3

(a) Ramaswami / temple / priest / was the / in a /.

(b) young boy / years old / Sethu / only ten / was a / .

(c) disciple / become / he / to / Ramaswami's / wanted / .

SECTION – C

(Literature : Textbooks and Long Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

"But I can get a hair-dye
And set such colour there,
Brown, or black, or carrot,
That young men in despair
May love me for myself alone
And not my yellow hair."

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(a) Who is speaking these lines ?

(b) Why are young men in despair ?

(c) What is the antonym of the word, 'despair' ?

Or

"Please don't shout ! You can shout yourself hoarse in your own house but here I must ask you to restrain yourself !"

(a) Who is speaking and to whom ?

(b) What is the dispute over ?

(c) What does the word, 'restrain' mean ?

9. Answer the following questions in 30-40 words each : 2×4=8

(a) What do the elders in Goa still love to remember ?

(b) What are the three things that can't happen in a treeless forest ?

(c) Why was Mathilda always unhappy after her marriage ?

(d) How did Richard Ebright's mother help him ?

10. Answer the following question in 80-100 words : 4

Whenever we want to achieve something difficulties always come in our way. What did Valli have to do to go and ride in a bus ?

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Or

Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishambar's greed ?

11. Answer the following question in 150-200 words : 10

How did Miss Sullivan help Helen Keller when she was studying at Cambridge School ?

Or

Attempt a character sketch of Mr. Gilman.

Or

Describe the difference between Anne's and Margot's feelings for Peter.

Or

Why did Anne like her father more than she liked her mother ?

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